Week 1 - Friday
COMP 4500

#### Last time

- Finished Big Theta examples
- Proof techniques
- Tractability

### **Questions?**

# Logical warmup

- For Diwali, Mr. Patel's five daughters gave each other books as presents.
- Each presented four books and each received four books, but no two girls divided her books in the same way.
- That is, only one gave two books to one sister and two to another. Bharat gave all her books to Abhilasha; Chandra gave three to Esha.
- Who gave how many books to whom? (Mr. Patel's fourth daughter is named **Deeti**.)

# **Proving Universal Statements**

# A useful definition

- We'll start with basic definitions of even and odd to allow us to prove simple theorems
- If *n* is an integer, then:
  - n is even  $\Leftrightarrow \exists k \in \mathbb{Z}$  such that n = 2k
  - *n* is odd  $\Leftrightarrow \exists k \in \mathbb{Z}$  such that n = 2k + 1
- Since these are bidirectional, each side implies the other

# Generalizing from the generic particular

- Pick some specific (but arbitrary) element from the domain
- Show that the property holds for that element, just because of that properties that any such element must have
- Thus, it must be true for all elements with the property
- Example:  $\forall x \in Z$ , if x is even, then x + 1 is odd

# Direct proof

- Direct proof uses the method of generalizing from a generic particular, following these steps:
  - 1. Express the statement to be proved in the form  $\forall x \in D$ , if P(x) then Q(x)
  - Suppose that x is some specific (but arbitrarily chosen) element of D for which P(x) is true
  - 3. Show that the conclusion **Q**(**x**) is true by using definitions, other theorems, and the rules for logical inference

## **Direct proof example**

Prove the sum of any two odd integers is even.

# **Proof by contradiction**

- In a proof by contradiction, you begin by assuming the negation of the conclusion
- Then, you show that doing so leads to a logical impossibility
- Thus, the assumption must be false and the conclusion true

# **Contradiction formatting**

- A proof by contradiction is different from a direct proof because you are trying to get to a point where things don't make sense
- You should always clearly state that it's a proof by contradiction
- You will reach a point where you have p and ~p, mark that as a contradiction
- If you're doing a proof by contradiction and you actually show the thing you wanted to prove in the first place, it's not a proof!

# **Proof by contradiction example**

- Theorem: There is no integer that is both even and odd.
  Proof by contradiction: Assume that there is an integer that
  - is both even and odd

# $\sqrt{2}$ is irrational

# **Theorem:** $\sqrt{2}$ is irrational **Proof by contradiction**:

- 1. Suppose  $\sqrt{2}$  is rational
- 2.  $\sqrt{2} = m/n$ , where  $m, n \in \mathbb{Z}$ ,  $n \neq 0$  and m and n have no common factors
- 3.  $2 = m^2/n^2$
- 4.  $2m^2 = m^2$
- 5.  $2\mathbf{k} = \mathbf{m}^2, \mathbf{k} \in \mathbf{Z}$
- $6. \quad m=2a, a\in \mathbb{Z}$
- 7.  $2n^2 = (2a)^2 = 4a^2$
- 8.  $n^2 = 2a^2$
- $9. \quad n=2b, b\in \mathbb{Z}$
- 10. 2 divides *m* and 2 divides *n*
- 11.  $\sqrt{2}$  is irrational

- 1. Negation of conclusion
- 2. Definition of rational
- 3 Squaring both sides
- 4. Multiply both sides by  $n^2$
- Square of integer is integer
   Even x<sup>2</sup> implies even x (Prov
- <sup>6.</sup> Even  $\mathbf{x}^{\dagger}$  implies even  $\mathbf{x}$  (Proven elsewhere)
- 7. Substitution
- 8. Transitįvity
- 9. Even  $\mathbf{x}^2$  implies even  $\mathbf{x}$
- 10. Conjunction of 6 and 9, contradiction
- 11. By contradiction in 10, supposition is false

# Asymptotic Order of Growth

# Rule of thumb

- We want a way to bound the size of an algorithm's running time in terms of its input size
- Measuring the exact number of operations would be a lot of detailed work
  - Which would probably be invalid in a different programming language or on a different processor
- Instead, a simplified, rough outline of the speed at which a running time increases with input size is more useful

# Upper bounds

- Let T(n) be the running time of an algorithm
- Let f(n) be a non-decreasing function
- *T(n)* is *O(f(n))* if and only if
  - $T(n) \le c \cdot f(n)$  for all  $n \ge n_0$  where  $n_0 \ge 0$
  - for some positive real numbers c and n<sub>o</sub>
- In other words, past some arbitrary point, with some arbitrary scaling factor, *f*(*n*) is at least as big
- We say that T(n) is upper bounded by f(n)

### Lower order terms don't matter

- Why not?
- We can assume that  $n \ge 1$
- In that situation,  $n \le n^2 \le n^3 \le n^4$ , etc.
- Thus, they can get wrapped into our constant:
  - $pn^2 + qn + r \le pn^2 + qn^2 + rn^2 = (p + q + r)n^2$
- From a practical perspective, lower order terms will also have relatively no impact when *n* gets large

## Lower bounds

- Let T(n) be the running time of an algorithm
- Let f(n) be a non-decreasing function
- *T*(*n*) is Ω(*f*(*n*)) if and only if
  - $T(n) \ge \varepsilon \cdot f(n)$  for all  $n \ge n_0$  where  $n_0 \ge 0$
  - for some positive real numbers ε and n<sub>o</sub>
- In other words, past some arbitrary point, with some arbitrary scaling factor, *f*(*n*) is no bigger
- We say that T(n) is lower bounded by f(n)

# Tight bounds

- Let T(n) be the running time of an algorithm
- Let f(n) be a non-decreasing function
- If T(n) is O(f(n)) and  $\Omega(f(n))$ , we say that T(n) is  $\Theta(f(n))$
- In other words, past some arbitrary point, with some arbitrary scaling factor, *f*(*n*) grows at about the same rate
- We say that T(n) is tightly bounded by f(n)

## Another way to look at tight bounds

- Given two functions f(n) and g(n), if  $\lim_{n \to \infty} \frac{f(n)}{g(n)} = c > 0$
- Then f(n) is is  $\Theta(g(n))$  (and vice versa)

Why?

• Because of how a limit works, there is some *n* beyond which the ratio of f(n) to g(n) will be between  $\frac{1}{2}c$  and 2c, making f(n) both O(g(n)) and  $\Omega(g(n))$ 

# **Abuse of notation**

- Both this book and many others "abuse" notation by saying things like:
  - $T(n) = O(n^2)$
  - *T*(*n*) = Ω(log *n*)
  - $T(n) = \Theta(\sqrt{n})$
- Those equal signs do not represent mathematical equality
- Instead, they should be read "is"
- It's a shorthand
- I recommend that you do not use it

## **Properties of Asymptotic Bounds**

# Transitivity

- If f(n) is O(g(n)) and g(n) is O(h(n)), then f(n) is O(h(n))
- If f(n) is  $\Omega(g(n))$  and g(n) is  $\Omega(h(n))$ , then f(n) is  $\Omega(h(n))$
- If f(n) is  $\Theta(g(n))$  and g(n) is  $\Theta(h(n))$ , then f(n) is  $\Theta(h(n))$
- Prove it.

#### Sums

- If f(n) is O(h(n)) and g(n) is O(h(n)), then f(n) + g(n) is O(h(n))
- Prove it.
- If g(n) is O(f(n)), then f(n) + g(n) is  $\Theta(f(n))$ 
  - This is another way of showing that lower order terms don't matter.

# Polynomial bounds

- A polynomial of degree d can be written as  $f(n) = a_0 + a_1 n + a_2 n^2 + ... + a_d n^d$ , where  $a_d > 0$
- For any such polynomial, f(n) is  $\Theta(n^d)$
- To prove this, note that any term  $a_i n^j \le |a_i| n^d$  when n > 1

# Logarithms

- There is a function called the logarithm with base b of x defined from R<sup>+</sup> to R as follows:
  - $\log_b x = y \Leftrightarrow b^y = x$
- Logarithms are very slowly growing functions, slower than any polynomial function:
  - For any b > 1 and every x > 0, log<sub>b</sub> n is O(n<sup>x</sup>)
  - Even n<sup>0.00001</sup> grows faster than log n

### **Bases don't matter**

- The base of a logarithm doesn't matter in asymptotic notationWhy?
- $\bullet \log_a n = \frac{\log_b n}{\log_b a}$
- Thus,  $\log_b n = (\log_b a) \log_a n = c \log_a n$

## **Exponential bounds**

- On the other end of the spectrum, any exponential with a base r > 1 will grow faster than any polynomial
  - For every *r* > 1 and every *d* > 0, *n<sup>d</sup>* is *O*(*r<sup>n</sup>*)
  - Even 1.0001<sup>n</sup> grows faster than n<sup>1000</sup>
- People talk about "exponential time," but all exponents are actually different
  - For every *r* > 1 and every *s* > *r*, *r<sup>n</sup>* is O(*s<sup>n</sup>*)

# Three-sentence Summary of Stable Marriage and Five Representative Problems

# **Stable Marriage**

## Imagine *n* men and *n* women

- All 2n people want to get married
- All of them are *willing* to marry any of the n members of the opposite gender
- Each woman has ranked all *n* men in order of preference
- Each man has ranked all *n* women in order of preference
- We want to match them up so that the marriages are **stable**



- Consider two marriages:
  - Anna and Bob
  - Caitlin and Dan
- This pair of marriages is unstable if
  - Anna likes Dan more than Bob and Dan likes Anna more than Caitlin or
  - Caitlin likes Bob more than Dan and Bob likes Caitlin more than Anna
- We want to arrange all *n* marriages such that none are unstable

# Upcoming

## Next time...

- Finish stable marriage
- Five representative problems
- Implementing stable marriage

## Reminders

- No class Monday!
- Read Section 2.3
- Assignment 1 is due next Friday